



Child Development Assessment 2025–2026 Activity Year Summary



העמותה לקידום החינוך
בתל־אביב יפו
The Jaffa institute

About the After-School Centers

The after-school centers provide complementary educational and therapeutic frameworks that operate after school hours, five days a week, offering children a consistent, stable, and meaningful environment.

Within the centers, children receive both individual and group support, including educational guidance and therapeutic care, academic assistance, social and enrichment activities, emotional therapy, and a hot meal.

The work of the after-school centers focuses on strengthening each child's functioning across different areas of life, including daily living habits, learning, social and emotional skills, and self-efficacy. Support is tailored to each child's individual needs, strengths, and personal goals.



Child Development Assessment

The Child Development Assessment is used by our after-school center teams to evaluate each child's functioning, develop an individualized plan, and track their progress throughout the year.

The questionnaire is completed at the beginning and end of the year, allowing the team to evaluate changes across five key areas of functioning:

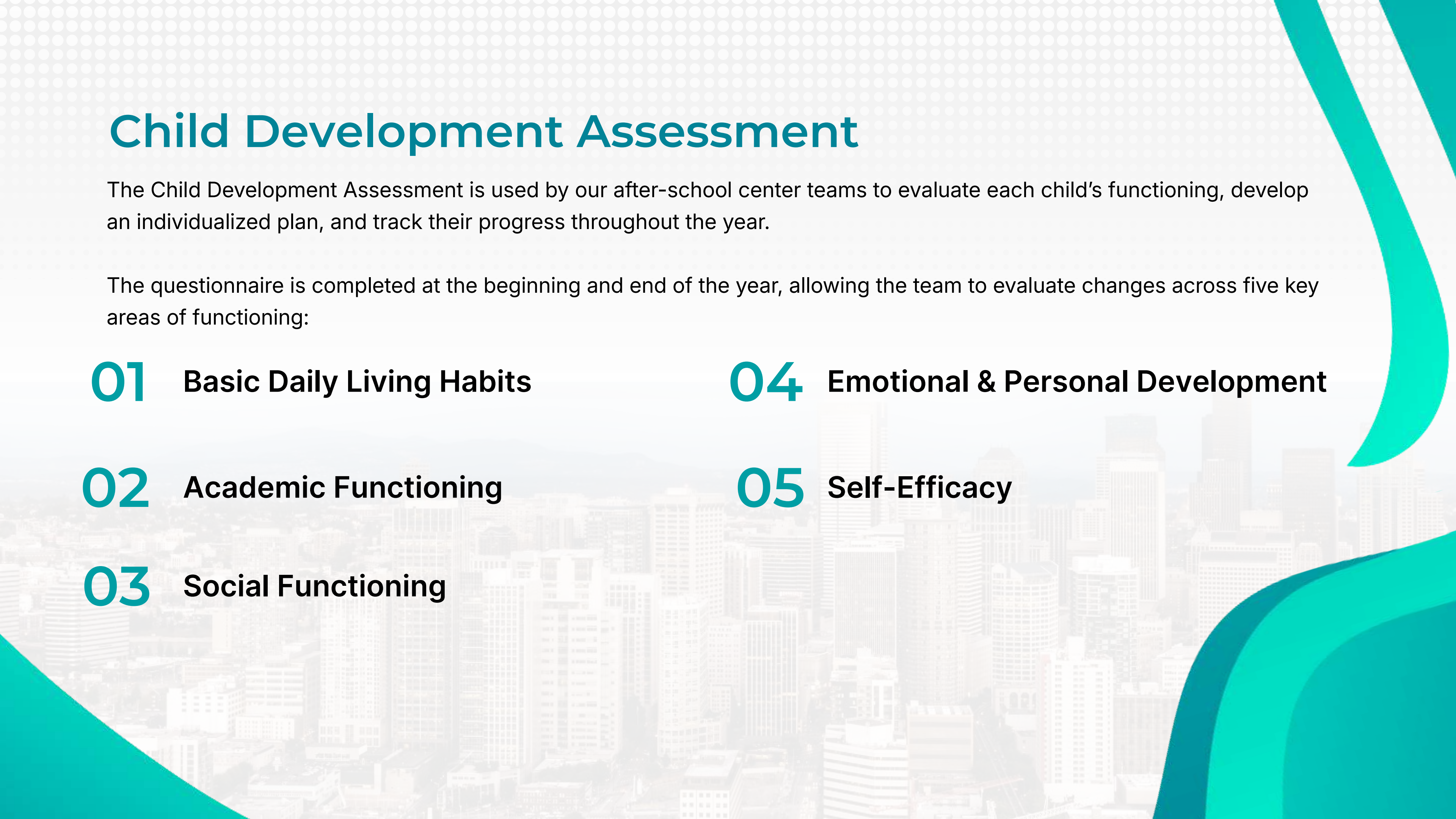
01 Basic Daily Living Habits

04 Emotional & Personal Development

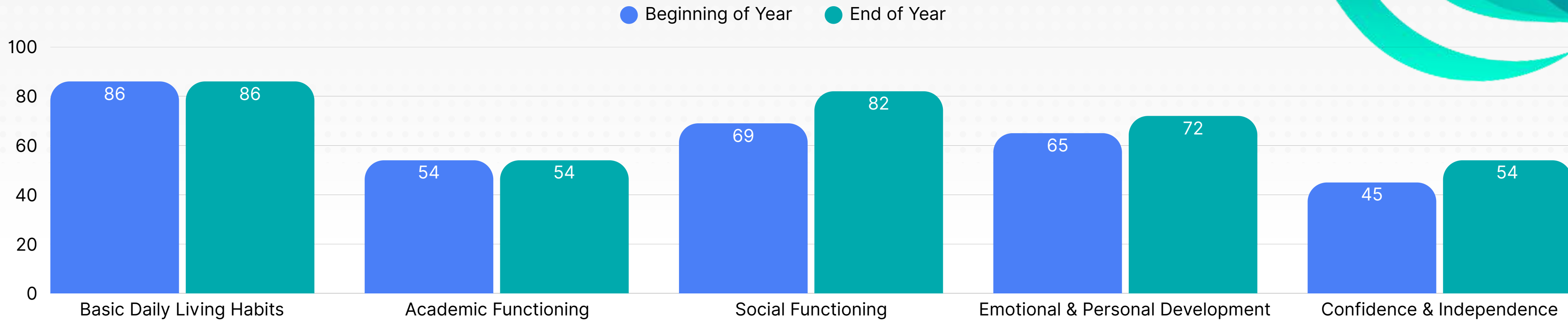
02 Academic Functioning

05 Self-Efficacy

03 Social Functioning



Key Findings



The comparison between the beginning and end of the year shows overall stability alongside a positive trend of improvement.

The most significant improvement was seen in social functioning, together with improvements in personal-emotional functioning and self-efficacy.

69% → 82%

**THE MOST SIGNIFICANT
IMPROVEMENT WAS IN SOCIAL
FUNCTIONING.**

Basic Daily Living Habits

Basic daily living habits remained stable throughout the year, with a score of 86% at both the beginning and end of the year.

During a period characterized by war, uncertainty, and disruptions to routine, simply maintaining stable basic habits is significant.

The data reflects the children's ability to maintain routine and day-to-day functioning, as well as the important role of the after-school centers in providing a consistent, safe, and stable framework even during challenging periods.

86%

Beginning of Year → End of Year



Academic Functioning

✓ The After-School Center as an Academic Anchor

Throughout the year, and particularly during periods when school was suspended or disrupted, we continued to incorporate dedicated learning time into the daily routine at the after-school centers.

Our goal was to maintain the children's connection to learning as much as possible and provide continuity during a period marked by disruption.

✓ Continuing to Strengthen

The data shows that academic functioning remained unchanged throughout the year. While it is significant that there was no decline, the current level of academic functioning indicates a continued need for investment and support in this area in the coming year.



54%

Stable throughout
the year

The score remained unchanged
from the beginning to
the end of the year.

Personal Development

PERSONAL-EMOTIONAL FUNCTIONING

72%

Increase of 7 percentage points

An improvement in the children's ability to express themselves, cope with emotions and changing circumstances, and function within the framework.

SELF-EFFICACY

54%

Increase of 9 percentage points

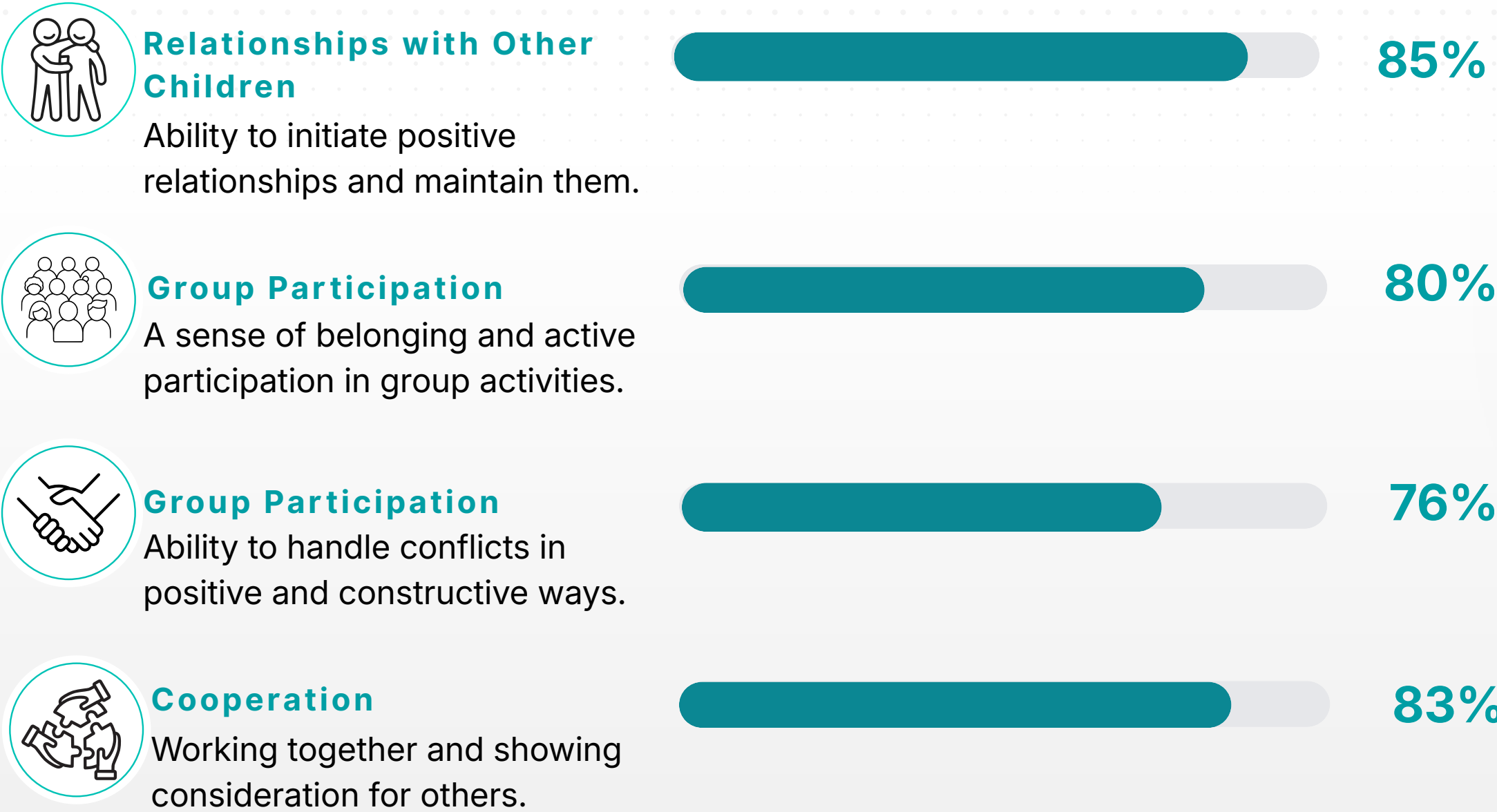
An improvement in the children's sense of capability and self-confidence, as well as their willingness to face challenges, try new things, and act independently.



Social Functioning

This measure assesses the children’s ability to build relationships, integrate into a group, and cooperate with others.

Components of Social Functioning



Overall Picture

82%
End of the
Year

**Increase of 13 percentage points
throughout the year**

This represents the most significant
improvement among all areas of
functioning assessed.

Activity Year Summary

Moving Forward — A Stable Foundation for Continued Growth



Stability Alongside Growth

Even during a challenging year, stability was maintained in basic daily living habits and academic functioning, alongside progress in personal and social development.



A Stable Foundation for Growth

The after-school centers continued to provide children with routine, meaningful relationships, a sense of belonging, and a safe environment in which to grow and develop.



Moving Forward

The findings allow us to identify both our strengths and the areas in which we need to continue investing and refining our work in the coming year.